

# Go, Glow, Grow Curriculum Standards

L = lesson

● = The lesson meets or satisfy the respective standard

Desired Results Developmental Profile (DRDP) Standards (Preschool)	L 1	L 2	L 3	L 4	L 5	L 6
<b>Approaches to Learning - Self-Regulation</b>						
ATL-REG1: Attention Maintenance	●	●	●	●	●	●
ATL-REG3: Imitation	●	●	●	●	●	●
ATL-REG4: Curiosity and Initiative in Learning	●	●	●	●	●	●
ATL-REG6: Engagement and Persistence	●	●	●	●	●	●
ATL-REG7: Shared Use of Space and Materials	●	●	●	●	●	●
<b>Social and Emotional Development</b>						
SED5: Symbolic and Sociodramatic Play		●			●	
<b>Language and Literacy Development</b>						
LLD1: Understanding of Language (Receptive)	●	●	●	●	●	●
LLD2: Responsiveness to Language	●	●	●	●	●	●
LLD3: Communication and Use of Language (Expressive)	●	●	●	●	●	●
LLD4: Reciprocal Communication an Conversation	●	●	●	●	●	●
LLD5: Interest in Literacy						
LLD6: Comprehension of Age-Appropriate Text	●	●	●	●	●	●
LLD7: Concepts About Print						
LLD8: Phonological Awareness						
LLD9: Letter and Word Knowledge	●	●	●	●	●	●
<b>English Language Development</b>						
ELD1: Comprehension of English (Receptive English)	●	●	●	●	●	●
ELD2: Self-Expression in English (Expressive English)	●	●	●	●	●	●
ELD3: Understanding and Response to English Literacy Activities	●	●	●	●	●	●
ELD4: Symbol, Letter, and Print Knowledge in English	●	●	●	●	●	●
<b>Cognition, Including Math and Science</b>						
COG1: Spatial Relationships						
COG2: Classification	●	●	●	●	●	●
COG7: Shapes						

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<b>Physical Development – Health</b>						
PD-HLT2: Gross Locomotor Movement Skills	•	•	•	•	•	•
PD-HLT3: Gross Motor Manipulative Skills	•	•	•	•	•	•
PD-HLT4: Fine Motor Manipulative Skills	•	•	•	•	•	•
PD-HLT5: Safety						•
PD-HLT6: Personal Care Routines: Hygiene						•
PD-HLT7: Personal Care Routines: Feeding	•	•	•	•		
PD-HLT9: Active Physical Play	•	•	•	•	•	•
PD-HLT10: Nutrition	•	•	•	•	•	
<b>Visual and Performing Arts</b>						
VPA2: Music						
VPA4: Dance		•				