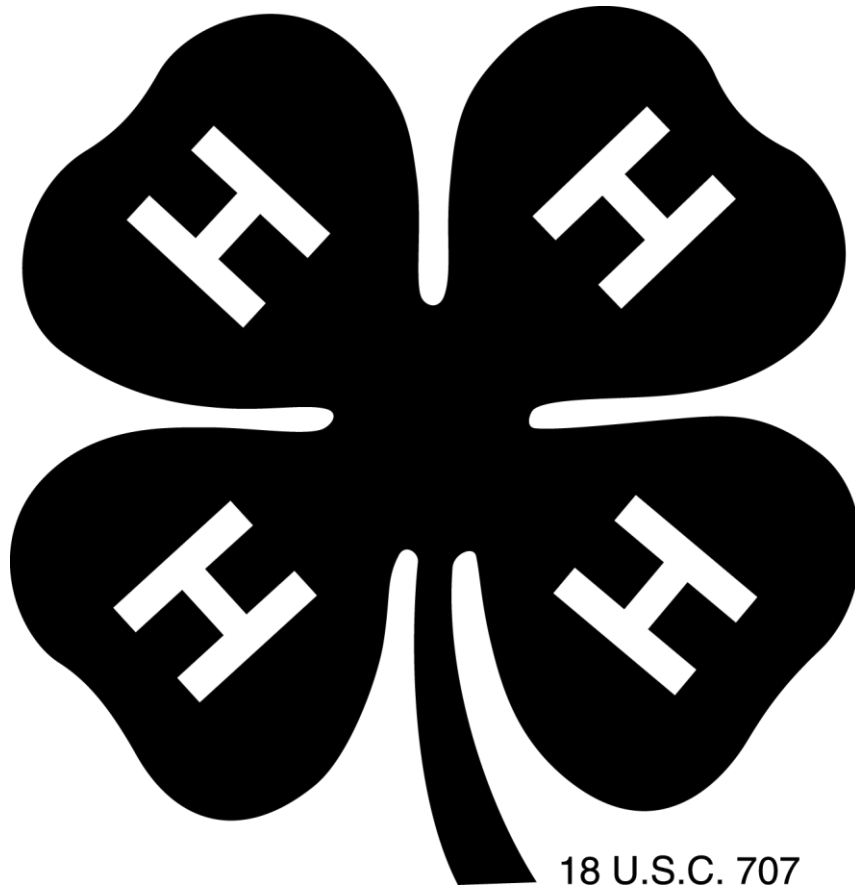




Anything But Animals (ABA) Judging 101 Manual

Glenn County 4-H ABA Judging 101 Manual



18 U.S.C. 707



Anything But Animals (ABA) Judging 101 Manual

Judging is a process to help 4-H members grow in the abilities to think, reason, and make logical and scientific judgments.

There are four steps in the judging process:

1. Observe
2. Examine and Compare
3. Decide
4. Give Reasons (Tell why)

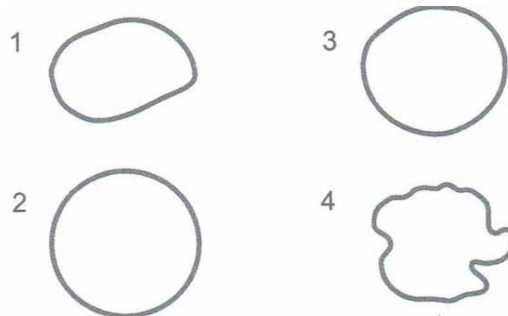
We all make decisions all the time. Judging days are when our skills to make the best decision possible are put to the test. It helps us figure out why we make decisions and the rationale behind them. Similar to Livestock Judging, the judging of classes in ABA is using your knowledge and experience.

Individual Judging

Use what you know to compare with the rest. There should be quality differences in each item; no matter what it is you are comparing. There should be one that stands out as great and one opposite. The hard ones can be the two in between. Just take a moment to always compare your items against your best (put this item number first) and your worst (put this item number last).

1. Read through the description and study the objects.
2. Use the steps above to decide on how to rank the objects on comparison in the class.
3. Log your findings on your scorecard.

Example Question: Look at these four drawn circles. We have been looking at circles throughout life so far. Use that knowledge to rank the following from best to worst:



After using the process, you should conclude the following ranking: 2-3-1-4.

Circle 2 is perfectly round and is perfectly drawn, uniform in shape. Circle 3 has a little 'wobble' drawn into the line, which is less uniform. Circle 1 is a more inconsistent in shape than Circle 3. Circle 4 has hardly any circle shape to it; not uniform at all.



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When you are in the judging process, take small notes on what you are observing- especially if you are drawn to one class.

Class name you are placing (1-2-3-4)		
ID (Brief description to identify which one is which. Example: white face, special mark on side)		
1-		
2-		
3-		
4-		
1 over 2	Why 1 beats 2	Grant 2 (good qualities)
		Criticism (not so good qualities)
2 over 3	Why 2 beats 3	Grant 3 (good qualities)
		Criticism (not so good qualities)
3 over 4	Why 3 beats 4	Grant 4 (good qualities)
		Why 4 last?

Giving Reasons

The oral presentation of giving reasons is more important than the ranking itself. More is learned by the process of producing reasons:

1. Organize Thoughts
2. Expression through logic in a convincing presentation.
3. Speaking Effectively
4. Analyzation
5. Fast Thinking
6. Testing Memory

After judging all the classes for your age division, choose a class for giving reasons. Go back to your notes and fill out your card with your notes and observations.



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There is a format for giving reasons, this is outlined on the card for you. Using the judging example above, let's review how this is done.

REASONS CARD

I PLACE THIS CLASS OF: _____, _____, _____, _____.

I PLACED NO. ____ OVER ____ BECAUSE _____

I PLACED NO. ____ OVER ____ BECAUSE _____

I PLACED NO. ____ OVER ____ BECAUSE _____

FOR THESE REASONS, I PLACED THIS CLASS OF:

1. Introduce yourself to the evaluator. Include your name, age division, 4-H club, and how long you have been in 4-H.
Example: "My name is _____, I am a (Junior, Intermediate, Senior) in the _____ 4-H Club. I have been in 4-H for _____ years."
2. Start your reasons using the outline on the card. Try not to use vague responses such as "kind of," "I think." Be as precise as possible.
Example: "I placed this class of circles 2-3-1-4. I placed 2 over 3 because it is free of defects and more uniform than circle 3. I placed circle 3 over 1 because it is imperfect but has less defects than circle 1. I placed 1 over 4 because it still has a rounded shape compared to 4. I placed 4 last because it is without any rounded shape."
3. Thank the evaluator when finished.

Contributed by Marci Sanchez for UCCE Glenn County 4-H program.

Resource: Learning Through Judging by Jan Hiller and Jerry Newman.
<http://cru.cahe.wsu.edu/CEPublications/em4647e/em4647e.pdf>.