

University of California 4-H Youth Development Program Stanislaus County 4-H County Ambassador Application



4-H County Ambassadors are liaisons between the county 4-H office, 4-H members and volunteers, and the public. They visit 4-H clubs in their county, network with other organizations within the community, and represent their county at the annual 4-H State Leadership Conference. 4-H County Ambassadors are role models for their fellow 4-H members and their community.

The 4-H County Ambassador rank not only recognizes a member's leadership abilities, but it is also a working honor. 4-H County Ambassadors assist with county events, develop plans of action, and perform service projects. This esteemed position keeps older members involved by providing them with leadership development through goals to strive for as they serve as leader role models for younger members.

Time Commitment: 23 months, from August 1 to June 30 of the 2nd year.

Qualifications

- Applicant must be between 14 – 18 years old by June of 4-H year and meet 4-H membership requirements for the length of term of service.
- Applicant must have completed at least one year of membership in 4-H.
- Applicant must have demonstrated leadership experience and skills.

Completing a 4-H Record Book is not an application requirement.

Application & Selection

Send required application form, sustaining documents and letters of recommendation to the county office by August 1st. Required application elements include the following:

1. **Application Cover Sheet**
2. **Essay Responses**
3. **Resume** highlighting leadership and citizenship skills as well as personal and professional development.
4. **Letters of recommendation (3).**
 - a. One letter from a 4-H youth member
 - b. Two letters from adults who have knowledge of the applicant's leadership experience, skills, and character. At least one of the letters must be from a 4-H adult who has knowledge of the applicant's skills and character demonstrated in 4-H



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Ambassador Selection Process

1. Group Interview

2. Prepared speech delivered to the review committee. Applicant selects their own topic from the list below (limit to three topics)

- Leadership
- Youth/Adult partnerships
- Service-learning projects
- What is 4-H
- What is your favorite 4-H project and why?
- “To make the best better

3. Individual interview with the review committee

4. Notification



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Stanislaus County
4-H County Ambassador Application
Cover Sheet
Deadline: August 1st

Name _____ Club/Unit/Program _____

Age on December 31st _____ Birthdate _____ Years in 4-H

Home Address _____

Member Email Address _____

Member Home Phone _____ Member Cell Phone _____

Parent/Guardian Name(s) _____

Parent/Guardian Home Phone _____ Parent/Guardian Cell Phone _____

Instructions: Create a packet of all written documents required (see next page) and attach to this cover sheet. Give the whole packet to an adult who will review and certify your involvement and ask them to complete the bottom portion of this cover sheet. Complete applications (including this form and the components listed above) are due to the Stanislaus County 4-H Office by **August 1st**. Incomplete applications will not be considered for evaluation. Send to:

Stanislaus County 4-H
Attn: County Ambassadors
3800 Cornucopia Way, Ste A
Modesto, CA 95358
Phone: (209) 525-6801

By signing below, I certify that the applicant has provided the required application documentation and that, to the best of my knowledge, they meet all the qualifying criteria to apply for a 4-H County Ambassador.

Signature of Certifying Adult _____ Date _____

Printed Name of Adult _____ Role/Title _____

Email Address _____

Phone Number _____

Name of Organization (if other than 4-H) _____



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4-H County Ambassador Application Requirements

1. Essays: Answer the following prompts in three separate essays. Essays should not exceed 300 words.

- Why do you want to become a 4-H County Ambassador?
- What do you hope to gain from your Ambassador experience?
- What do you hope to give to 4-H from you Ambassador experience?

2. Resume: Highlighting leadership and citizenship skills, as well as personal and professional development. Find the template here: http://4h.ucanr.edu/Resources/Members/4-H_Resumes/

- Resume

3. Written Evidence of Leadership Experience and Skills

- Achievement of a Gold Star Rank as evidenced by the signed and dated 4-H Star Rank chart.

OR

- Mastery of a project as demonstrated by at least 6 hours of instruction. Provide a statement of what project skills you have mastered
- 40 hours of significant leadership roles, either inside or outside of 4-H
- 30 hours of citizenship and/or community service, either inside or outside of 4-H
- 10 public speaking engagements, at least 2 of those given at a 4-H event
- Demonstrate involvement in 4-H as evidenced by a list of activities that are a combination of 15 of the following: project skill activities, 4-H events attended, and honors/recognition. Definitions for these three categories are found in the Record Book Manual under the section describing the Personal Development Report (PDR). Completing a PDR is not an application requirement for County Ambassador

4. Three (3) Letters of Recommendation:

- One letter from a 4-H youth member
- Two letters from adults who have knowledge of your leadership experience, skills and character. At least one of the letters must be from a 4-H adult who has knowledge of your skills and character demonstrated in the 4-H Youth Development Program.
- Recommendations may not be from a parent/guardian, sibling or other family member residing in the same household as the applicant



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County Ambassador Evaluation Rubric

Essays					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
Interest in County Ambassador Program	Applicant shows no interest in serving as a County Ambassador	Applicant shows interest in program but provides no reasons or goals	Applicant shows clear interest in County Ambassador program and outlines goals	Applicant shows passion for county 4-H program and leadership; details appropriate goals in essays	
Resume					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
Demonstrates Involvement in 4-H	Resume does not document examples of leadership, citizenship, or personal/professional development	Resume documents at least 1 entry each for leadership, citizenship, and personal/professional development	Resume documents at least 2 entries each for leadership, citizenship, and personal/professional development	Resume documents at least 3 entries each for leadership, citizenship, and personal/professional development	
Evidence of Skills and Character (Documentation and Letters of Recommendation)					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
Leadership Skills & Character	Documentation does not meet the criteria and references do NOT recommend the applicant for this position	Documentation meets the criteria and references recommend the applicant for the position citing minimal reasoning	Documentation meets the criteria and references recommend applicant which generally support their professionalism, skills and character	Documentation meets the criteria and references highly recommend and cite specific examples in support of professionalism, skills and character	
Individual Interview					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
The 6 Cs (confidence, competence, character, caring, connection, contribution)	Applicant shows little to no indication of development of any of the 6 Cs	Applicant shows some indication in the development of one or two of the 6 Cs, evidence is weak	Applicant shows clear indication in the development of 3 or more of the 6 Cs	Applicant shows strong indication in the development of 4 or more of the 6 Cs	
Presentation					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
Program Knowledge & Presentation Ability	Inadequate information; unorganized; volume, pronunciation or vocal variation needs improvement; body language or gestures need improvement	Adequate knowledge of subject; logical progression; voice and language are adequate; closing is clear and organized	In-depth knowledge of subject; skill and creativity in organization; voice and language are effective; businesslike and personable conduct; closing well organized	Full subject knowledge; strong structure that enhances effect of the presentation; volume, tone, timing, inflection, and language enhance presentation; professional and personable demeanor	



Stanislaus County 4-H Program

TENTATIVE AMBASSADOR SCHEDULE 2019

NOTE: Ambassadors must help facilitate 3 events in addition to the required events

2019

- September * **Club Officer Training- teach officer workshops 9/14 @ 8am-12pm**
- October *Induction as County Ambassadors at Awards Reception 10/05 @ 6pm-8pm
Judge Window Displays during 4-H Week
- November Adopt schedule for the year and/or establish special projects
Form Workshop Plan for Central Youth Summit

2020

- January Livestock Proficiency Day, MJC 1/11 @8am-12pm
***Present workshop at Central Youth Summit (1/24-1/26)**
Creed Contest 1/18 @8am-12pm
- February Attend and assist at County Presentation Day 2/14 times TBD at UC Merced
Record Book Training if held
- March
- April Participate in Regional Presentation Day (*Date/time TBD*)
Horse Achievement Day (*Date/time TBD*)
Fashion Revue 4/18 @ **TBD**
Small Animal Field Day 4/25
- May State Field Day (*Date/time TBD*)
- August Attend State Leadership Conference (*Date/time TBD*)
- October ***Induct new County Ambassadors & bid farewell at Awards Reception (*Date/time TBD*)**
Any other county/regional/state 4-H event may be counted with County Ambassador Committee approval.

***Events are mandatory**

Thereafter...

“Once an All Star, always an All Star”



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