

# Problem Solving Presentations

This format provides senior speakers the opportunity to use a prepared fact pattern as the basis for developing an action plan. During the competition the speaker will present the action plan using posters, overhead projector slides or computer generated slides. The selected medium must be used to effectively deliver the main points of the plan. Appropriate fact patterns will be developed for each age classification.

The length of presentations should be appropriate for the topic and message. The speaker's presentation should last from five to 10 minutes and should include an introduction, body, and conclusion.

An individual presentation is delivered by one speaker. A team presentation is delivered by two speakers. Team members should evenly divide work and speaking parts. An uneven distribution of work or speaking parts will impact the scoring of the "Presentation" skill.

Speakers are expected to introduce the presentation with a title, the speaker's membership information, a brief summary of the significant facts, and the issue the plan seeks to resolve or improve. The body of the presentation presents the action plan in depth with each material issue of the fact pattern being addressed. The speaker concludes the presentation with a succinct summary of the presentation that reinforces the important portions of the plan.

Presentations are judged on their overall effectiveness. Judges may not consider whether the solution presented will be effective in solving the problem.

Speakers may not use notes during the presentation. The visual aids should provide any necessary prompting.

Judges may ask questions in this format.

## 4-H Problem Solving Evaluation

Date: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Member Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

County: \_\_\_\_\_ Title: \_\_\_\_\_

	Level 1 (1 point)	Level 2 (2 points)	Level 3 (3 points)	Level 4 (4 points)	Points
<b>Use of Fact Pattern</b>	Fact pattern is not adequately incorporated into plan.	Fact pattern is incorporated into plan.	Fact pattern is used to support the plan.	Thorough analysis and use of pertinent facts in the plan provide relevant support, and creative solutions.	
<b>Subject Knowledge</b>	Not enough information is present to judge speaker's knowledge.	Adequate knowledge of subject is demonstrated	In-depth knowledge of subject is demonstrated.	Full subject knowledge (more than required) is demonstrated.	
<b>Use of Media</b>	Presentation needs more organization.	Presentation is clear and adequate.	Presentation is skillful and creative.	Presentation is highly creative, artistic, and accomplished.	
<b>Speaking Skills</b>	More practice is needed on voice and language.	Voice and language are adequate for the delivery of the presentation.	Voice and language are skillful and effective.	Volume, tone, inflection, timing and language used to enhance presentation.	
<b>Manner and Appearance</b>	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
<b>Engagement of Audience</b>	More practice is needed to engage audience.	Attempts to connect with the audience with limited success.	The audience is engaged and attention is maintained through most of the presentation.	Successfully and actively engages the audience throughout the presentation.	
<b>Questions</b>	More practice is needed in answering questions.	Questions answered or handled when unable to provide answers.	Answers related to the presentation's purpose.	Questions are used to extend the teaching of the presentation.	
Total Points _____					

Judge's Name: \_\_\_\_\_ County: \_\_\_\_\_

Judge's Signature: \_\_\_\_\_ Comments: \_\_\_\_\_

