

WATER QUALITY AWARENESS IN URBAN ENVIRONMENTS

INDEPENDENT ACTIVITY: Water Quality Poster/Game/Collage/Music Project



Water Quality Poster/Game/Collage/Music Project

Objective: Youth will create a poster, collage, game, or song about how they can improve water quality in their homes or communities. The idea behind this project is to have the youth exhibit the knowledge they have gained through the previous water quality activities.

Use the following information as **resources** to help you learn about water quality at home and in your community:

- A. Find books in the library about water quality.
- B. Use the following **web sites** (look for others, too!) to help learn more about water quality.

<http://www.epa.gov/ogwdw/kids/index.html>

<http://ga.water.usgs.gov/edu/>

<http://www.njawwa.org/kidsweb/waterfacts/waterfacts.htm>

<http://www.kidzone.ws/water/>

<http://ga.water.usgs.gov/edu/waterquality.html>

http://www.metrokc.gov/DNR/kidsweb/water_main.htm

<http://www.swfwmd.state.fl.us/education/kids/watermonitoring/>

2. Take notes from the resources about how water is used in your home and in your community and how its use affects water quality. Use the organizational chart provided to record your notes.
3. Create your poster, collage, game, or song based on the information you have learned.
4. Once completed, have the youth share their poster, collage, game, or song with the entire group.



Water Quality Organizational Chart

Ways water is used in the home and community.	How do these activities affect the quality of the water?	Things you can do to help preserve water quality related to these activities.
Example: Hosing down sidewalks, driveways, and streets	Example: Washes fertilizers, pesticides, and dirt into storm drains and directly into creeks, rivers, lakes, and the ocean.	Example: Regularly sweep debris from surfaces into planters and lawns instead of wasting water and possibly degrading water quality.