

# County Ambassador Forms



Please refer to the County Ambassador Handbook for full instructions and program guidelines.



**University of California**  
Agriculture and Natural Resources | 4-H Youth Development Program



## Plan of Action Worksheet

Complete one Plan of Action as a team or sub-team at the beginning of the term. Every team member should have a copy and/or it should be stored in a shared online environment. The size of the boxes expand, when completed, this document might be more than one page long.

**Tip:** Members can use these documents to help write the Leadership Development Report in the 4-H Record Book.

<b>County:</b>		<b>Coaches:</b>	
Term Start Date:		Term End Date:	
Selected Leadership Competencies (check 3):			
<input type="checkbox"/> <b>ADVISE</b>	<input type="checkbox"/> <b>MENTOR</b>	<input type="checkbox"/> <b>PROMOTE</b>	
<input type="checkbox"/> <b>ADVOCATE</b>	<input type="checkbox"/> <b>PLAN</b>	<input type="checkbox"/> <b>TEACH</b>	
For each competency selected, set one main goal. This can be broad and overarching; more specific goals will be set using the GPS Goal Management worksheet.			
<b>Leadership Competency</b>		<b>Main Goal</b>	
Decide on a <b>Service Learning Project</b> that will help you achieve one or more of the big goals you set above. For now, focus on the basics of the SL project – you can figure out all the specifics later.			
<i>What issue will you address?</i>			
<i>What will you do to address it (using each of the Leadership Competencies)?</i>			
<i>What will you learn? What will you teach the community?</i>			
<i>What will be the outcome of the project?</i>			

## GPS Goal Management Worksheet

Complete one worksheet for each leadership competency and the Service Learning project at the beginning of the County Ambassador term. Every team member should have a copy and/or it should be stored in a shared online environment.

**Goals** should be realistic, measurable, stretch the skills of the group and work together to help achieve other goals.

**Pursue Strategies** should be VERY specific. They should state what exactly will be done, by whom and by when. This will be the longest part of the worksheet. This section will also be added to over time as you think of other things you need to do to accomplish the goal.

**Shift Gears** and think of the things or circumstances that could be road blocks—things that get in the way to achieving the goals. Record the road blocks and the strategies you will use to adjust either your strategies or your goal if that happens.

**Tip:** Members can use these documents to help write the Leadership Development Report in the 4-H Record Book.

The size of the boxes expand, this document should be several pages long—at least one page for each section.

<b>Leadership Competency Selected OR Service Learning Project Title:</b>
<b>Select Goals</b>
Record the goals you have for this leadership competency.
<b>Pursue Strategies</b>
What are the steps you will take to reach your goals? Include by when, by whom, and the specific actions you or your team members will take.
<b>Shift Gears</b>
What are some things that may get in the way of achieving your goals? What can you do to overcome those challenges or obstacles?

